

THINK TANK is dedicated to empowering Arizona students by providing a positive environment where they can master the skills needed to become successful lifelong learners. By offering a wide range of programs and services, including content tutoring, supplemental instruction, writing support, academic coaching and specialized courses, we encourage students to apply and refine transferable skills that will sustain them throughout their academic and professional lives.



9,987

Students
Visited



74,000+

Total Visits



92.9%

FTFT Retention Rate
for THINK TANK
Participants

THINK
TANK

“

My learning specialist helped me feel like I actually belong on campus and provided me with a lot of helpful resources. - Student

”

HIGHLIGHTS

THINK TANK

THINK TANK continued a trajectory of growth. Visits grew considerably again, with over 74,000 total visits by approximately 9,978 students, an increase of approximately 26% from last year.

Partnerships

Through partnerships with the Math Department, Tutoring, and S4S, we piloted Math Academic Content (MAC) coaching partnership to provide students direct, individual academic support. This partnership saw 8,762 visits in the year.

The Learning Specialists created new partnerships with the College of Nursing, SBS 197A, and UNIV 101.

THINK TANK hosted an event in October to showcase the VR technology and CurioXR app that we hope to integrate into our content support services. We invited THINK TANK student workers along with faculty/preceptors/TA's from general chemistry courses and physiology courses. We hope to use the feedback we gathered to implement the technology into THINK TANK programming next year.

The SI Program began a conversation with the chemistry department to expand SI support in Chem 181 for Fall 2024

Partnered with the New Start program in the THRIVE Center during Summer 2023. In collaboration with the Writing Center, we employed 11 tutors, and served 220+ students in the program.

Through partnership with the Graduate College and Graduate Center, the Graduate Writing Lab visits grew 8.3% year over year.

Improving and enhancing services

The tutoring drop-in spaces saw over 18,500 visits in the fall 2023 term, and over 11,000 visits in the spring 2024 term. We saw over 2,000 private appointments during the whole academic year.

Main Writing Center synchronous services (in-person and Zoom sessions) increased by 6.5%, which marked the second consecutive year of growth.

Continued development of Embedded Tutoring, supporting 5 courses, 7 sections, and 276 students.

In the fall, Schedule for Success piloted a collaboration with the Peer Academic Coach program for a THINK TANK Tour at the beginning of the fall semester to have students become familiarized with the services and spaces. Roughly 80% of the S4S Cohort attended a tour of the Student Success District.

The SI program obtained 5,563 more visits for AY23/24, a 23% increase in visits from AY22/23.

Building Community and Showcasing Our Work

Planned and hosted the first department wide THINK TANK student worker teambuilding events. Hosted an event each semester to help student workers meet and build community with each other.

Hosted our most successful THINK TANK Job Fair in the past six years where a total of 131 students attended.

Nick Cenegy and Leah Bowshier co-facilitated a Writing Across Communities workshop session at the Culturally Responsive Curriculum Development Institute in June 2023 and were invited back for the 2024 institute

Conference workshop presentation at the Southwest Conference for Undergraduate Women in Physics

Tutoring redesigned several CRLA trainings, specifically improving engagement opportunities during trainings. These redesigns focused on relevant pop culture references. Presentations included topics such as Barbie, Taylor Swift, The Office, Parks and Recreation, and Finding Nemo. Kate Harris presented on this change in training materials at the