

## VARY YOUR READING BASED ON SUBJECT

	STRATEGIES	OBJECTIVES
<b>SOCIAL SCIENCES</b> <ul style="list-style-type: none"> <li>• Anthropology</li> <li>• History</li> <li>• Government</li> <li>• Sociology</li> <li>• Psychology</li> </ul>	<ul style="list-style-type: none"> <li>▪ Learn facts and definitions</li> <li>▪ Recognize common patterns (cause, effect, comparison, contrast, etc.)</li> <li>▪ Build to concepts, generalizations (inductive thinking)</li> <li>▪ Compare various theories, arguments</li> <li>▪ Distinguish fact and opinion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Generate high level questions and answers</li> <li>▪ Compare, contrast, analyze, synthesize, and evaluate</li> </ul>
<b>HUMANITIES</b> <ul style="list-style-type: none"> <li>• Art</li> <li>• Literature</li> <li>• Music</li> <li>• Philosophy</li> </ul>	<ul style="list-style-type: none"> <li>▪ Determine perspective of author, thinker, artist</li> <li>▪ Draw logical inferences, implications</li> <li>▪ Identify objectives for reading (style, theory, relationships)</li> <li>▪ Keep track of personal reactions (marginal or separate notes)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Analyze, evaluate, interpret, in order to generate and answer questions</li> <li>▪ Write papers and/or participate in class discussions</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>▪ Know terms and symbols</li> <li>▪ “Translate” abstract formulas</li> <li>▪ Identify and contrast new theorems and formulas</li> <li>▪ Contrast problems</li> </ul>	<ul style="list-style-type: none"> <li>▪ Solve problems (application)</li> <li>▪ Identify problem-solving strategies (comprehension)</li> <li>▪ Evaluate effectiveness of problem-solving strategies (evaluation)</li> <li>▪ Compare types of problems (analysis)</li> </ul>
<b>NATURAL SCIENCES</b> <ul style="list-style-type: none"> <li>• Astronomy</li> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> </ul>	<ul style="list-style-type: none"> <li>• Read for common patterns (classification, process, description, factual statements, problem solving)</li> <li>• Define terms</li> <li>• Check comprehension of terms by giving examples, comparing etc.</li> <li>• Analyze sample problems</li> </ul>	<ul style="list-style-type: none"> <li>• Solve problems (application)</li> <li>• Compare types of problems (analysis)</li> <li>• Describe processes (comprehension)</li> <li>• Classify information (application)</li> </ul>

Since so many students are in the business college, it might be helpful to include a section for studying for business classes