THINK TANK is dedicated to empowering Arizona students by providing a positive environment where they can master the skills needed to become successful lifelong learners. By offering a wide range of programs and services, including content tutoring, supplemental instruction, writing support, and academic coaching, we encourage students to apply and refine transferable skills that will sustain them throughout their academic and professional lives.

“THINK TANK services have helped me sharpen my critical thinking. Life is not just binary, there are multiple ways to approach almost all issues. They have also helped me develop my academic writing/language skills.”
The focus of THINK TANK in the 2021-2022 year was to continue the transition of online to in-person services. In addition, THINK TANK focused on building community and awareness of services offered in the Bartlett Academic Success Center and Bear Down Building.

THINK TANK visits increased by approximately 10%, totaling 48,000+ visits by 7,622 students over the year. This growth occurred by bringing services to in-person modalities as well as raising awareness of the new locations of THINK TANK in the Student Success District.

THINK TANK employed approximately 250 student employees over the year as tutors, supplemental instruction leaders, peer academic coaches, teaching assistants, desk assistants, and writing tutors.

The impact and effectiveness of THINK TANK programming continues. To evaluate learning outcomes, students who visited THINK TANK were surveyed and 87% reported being more confident in their abilities as a student because of using services.

The impact of THINK TANK on retention metrics is also evident as THINK TANK users are retained at 6-11% higher than those who do not attend, based on propensity score matching analysis.

The Schedule for Success program supported a cohort of approximately 2,200 students. 84% of the cohort placed into college-level math after their first semester.

THINK TANK successfully implemented a standardized onboarding experience for new professional staff to provide them with foundational knowledge of the department, its mission, and their role in it.

Content tutoring increased by 1,219 visits from fall 21 to spring 22 semester. This increase in visits shows the upward swing in student utilization as we increased more in-person availability.

The Writing Center moved into the new dedicated space in the restored Bear Down Building, offering a much anticipated “home” for the center and its staff.

Through a Provost Investment Fund grant, the Writing Center successfully completed a pilot for embedded tutoring within specified courses.

The Supplemental Instruction program saw 1,000 more visits per semester compared to last year, equal to an 18% increase in visits from the previous year.

THINK TANK implemented a new Peer Academic Coaching program designed to provide peer support and increase the capacity to serve growing cohorts of students. This team saw over 9,000 points of contact with students during the 2021 orientation sessions.